



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**EXTERNAL EXPERT COMMISSION (EEC)
ABOUT THE RESULTS OF VISITING
COLLEGE "MEIRBIKE"
IN THE FRAMEWORK OF INSTITUTIONAL
ACCREDITATION
28.02-02.03 2017 г.**

Aktau 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation council IAAR



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In accordance with the order of the Independent Accreditation and Rating Agency No. 5-17-OD on February 6, 2017, from February 28 to March 02, 2017, the External Expert Commission assessed the compliance of the educational activities of the Meirbike College with the standards of institutional accreditation of the Independent Agency for Accreditation and Rating IAAR).

The report of the external expert commission contains an assessment of the activities of the College "Meirbike" criteria IAAR, recommendations for the accreditation council, recommendations for improving the quality of the organization's education. The external expert commission worked in the following composition:

The composition of the EEC:

1. Chairman of the Commission - ZhagparovaAitzhamalKhambetovna, Head of the Quality Control Department of the North Kazakhstan Medical College (Petropavlovsk);

2. Expert - Yermukhanova Lyudmila Sergeevna, head of the public health and public health department. West Kazakhstan State Medical University. M. Ospanova (Aktobe);

3. Expert - SmakovaSauleSotsialovna, teacher of special disciplines of "Medico-Technical College of Astana" LLP (Astana);

4. Expert - SpataevaZhannaDairbekovna, head of the department "Laboratory Diagnostics", KGKP "Medical College of Karaganda" (Karaganda);

5. Expert - NurgalievaAinurTleugalievna, the doctor-methodologist of the Educational and Clinical Center "Stomatology" LLP (Astana);

6. Expert - KashkinbayevErlanTursynbaevich., chief research officer of JSC "Medical University Astana" (Astana);

7. The employer is ShirshikbaevAilarbekEltayevich, director of the Munainly Central District Hospital (Aktau);

8. Student - DuisenovaGaukharEstayzyzy, fourth-year student of the specialty "Medical business" (Aktau);

9. The observer from the Agency - DzhakenovaAlisaSatbekovna, head of medical projects of the Agency (Astana).

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1. PRESENTATION OF LLP "COLLEGE MEIRBIKE "

In 1976, the Shevchenko branch of the Guryev Medical School was opened. The Guriev Medical School branch trained nurses. The first issue of nurses was in 1978.

In 1992, the Aktau branch of the regional medical school was opened, which produced 786 specialists in the following qualifications: a nurse, a midwife, a medical assistant, a medical assistant - a laboratory assistant.

In 1996 the school was reorganized into colleges in 1997 on the basis of the Aktau branch of the regional medical college a medical college "Meirbike" was established.

The director of the college is Alimzhan Usenovich Sagimbaev, a doctor-doctor, a teacher of the highest category, a candidate of medical sciences. In 1976 to 1997 he combined work with the post of director of a branch of a medical school.

Since 1997 he is the director of the private medical college "Meirbike".

Based on the results of the 2013-2014 ranking, the company entered the TOP-10 and received the National Certificate "Leader of the education sphere 2014", the National rating program of rewarding the enterprises-leaders of the economy of Kazakhstan "LEADER OF THE SECTOR 2015", awarded the certificate "Ezhez College-2015" at the regional Competition, Certificate "Intellect - 2016" Aktau, director Sagimbayev A.U. Was awarded the National Certificate "Pride of Education 2016" for the active economic activity of "NBR" UNION OF NATIONAL BUSINESS RATINGS.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", the college is certified for 5 years with an assessment "meets the requirements for licensing educational activities" (order №171-HK from 17.02.2012). Since 2016, "College" Meirbike "has moved to a four-story new building. The complex consists of 30 classrooms, 2 lecture rooms.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", in this connection, was certified by the State Attestation Commission by Order No. 171- .2012

The College implements 7 educational programs in the following specialties: 0301000 "Medicine", 0302000 "Nursing", 0303000 "Hygiene and Epidemiology", 0304000 "Stomatology", 0305000 "Laboratory Diagnostics", 0306000 "Pharmacy", 0307000 "Orthopedic Stomatology" (State License number KZ08LAA00000251 dated from 10.07.2013 issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan).

The college carries out educational activity on the basis of the order №201 from 10.07.2013 and issued on 10.07.2013 for the right to conduct educational activities without limitation of the term in the state and Russian languages of instruction in the following specialties:

Since 1997, after the creation of a private medical college "Meirbike", 4037 specialists have been trained.

The college has an official website www.meirbike.com. At the college there is a Mangistau branch of the Small Academy of Sciences. MAN RK Mangistau region has been working since 2000. Each year the IAS RK conducts scientific and practical conferences and issues abstracts of the conference of the IAS RK, which is included in the list of book libraries of the Republic of Kazakhstan.

Currently, the college is located on a plot with a total area of 5031.4 m², the training - 2286.17 m² in the calculation for one trainer is 1.8 m². The material and technical equipment of the cabinets of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and is on the average 90.2%.

The language of instruction is Kazakh, Russian.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing educational activities of educational organizations, which ensures the implementation of curricula and programs provided by the State compulsory education standards of the Republic of Kazakhstan in 2010, 2016 years

In the basic MO, the necessary conditions for quality practice have been created, 10 study rooms for college students have been allocated: in the regional hospital (2), in the Aktau city perinatal center (2), 1 for laboratory research, the regional perinatal center (2), from Bottom 1 cabinet for laboratory research, regional infectious diseases hospital (1), for dental technicians at the regional dental center (1), Alfa-Dent LLP (1).

The legal address of the college: Mangistau region, Aktau, microdistrict 35, 4 buildings. E-mail: serik.kassim@yandex.kz.

Guided by the main program documents of the Republic of Kazakhstan, namely: the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the State Program for the Development of Healthcare of the Republic of Kazakhstan "Densaulyk" for 2016-2020, the State Program "Information Kazakhstan 2020", as well as following The strategic plan for the development of LLP College Meirbike for 2015-2020 created innovative structures, as well as transformed a number of units to improve the quality of education, the integration of education, science and practice:

In 2015, a testing center was opened with the goal of automated monitoring, registration, and analysis of student learning achievements.

Since 2015, groups of independent experts have been established to assess the quality of conducting training sessions, a group of testers, an appeal commission.

In 2016, the Center for Practical Skills was opened, which includes the following units: a simulator center, centers for the formation of communication skills, a center for disaster medicine;

On the basis of the Center for Practical Skills, the Center for Independent Assessment of Knowledge and Skills has been established using the technique of OSBO (Objective Structured Clinical Examination). According to this technique, the state exam is conducted with the participation of 10 standardized patients, video monitoring and the involvement of external independent examiners.

2. GENERAL ESTIMATION OF EDUCATIONAL ACTIVITY LLP "COLLEGE" MEIRBIKE "

1. Report on institutional self-assessment "College" Meirbike "is presented on 95 pages and contains 16 applications according to relevant standards. The presented Report reflects the results of self-assessment in accordance with the standards of institutional accreditation of medical colleges. As part of the institutional self-assessment of the college, self-assessment commissions were formed, the responsibility of the commission members was determined, a self-assessment and independent student analysis plan was developed, working meetings of the commission members with students and staff of the departments providing the training process were held, and proposals and recommendations for further improvement and development discussed College.

3. DESCRIPTION OF THE VISIT

The visit of the external expert commission to "Meirbike College" LLP was organized in accordance with the program coordinated with the chairman of the EEC, the director of the college and the director of the IAAR approved (annex).

February 27, 2017 a preliminary meeting of the members of the External Expert Commission (EEC) of the IAAR took place. During the organizational meeting, the visit program was clarified, the responsibility of EEC members was distributed. A short review of the

Institutional Self-Assessment Report of the College of Meirbike was carried out, and additional information was identified which should be requested from the college to fully inform the EEC members when conducting institutional accreditation.

To obtain objective information on the assessment of the activities of the college, the following methods were used by the EEC members: visual inspection, observation, interviewing of employees of various structural units, teachers, trainees, graduates and employers, questioning of teaching staff and students. In total, 201 people took part in the meetings (see table 1).

Table 1. Information on employees and students who took part in meetings with the EEC IAAR

Category of participants	Amount
Director	1
DeputyDirectors	5
Chairpersonsofthe CMC	5
Head of the test center	1
Head of the Center for Practical Skills	1
Humanresourcesdepartmentinspector	1
HeadofLibrary	1
ChiefAccountant	1
Teachers	40
Learning	106
Graduates	25
Employers	14
Total	201

The visit program of the EEC was implemented in full. The staff of the College of Meirbike provided the presence of all persons indicated in the visit program.

During the visit, interviews of the EEC members with the leadership, teachers and students of the college, graduates and employers were held. In accordance with the visit program, EEC members visited theoretical and practical classes. On specialty "Pharmacy", there were practical classes on the subject "Organic Chemistry", 2 year 225 group, teacher Usenov AE.

In accordance with the accreditation procedure, 40 teachers and 106 students of junior and senior courses were interviewed on-line.

To work EEK conditions were created, access to all necessary information resources was organized.

The Commission notes the cooperation of the team in providing information to the members of the EEC.

Recommendations for improving the activities of the college, developed by the EEC on the results of the examination, were orally presented at a meeting with the leadership on March 2, 2017.

4. DETAILED ANALYSIS OF CONFORMITY OF THE ACTIVITIES OF LLP "COLLEGE" MEIRBIKE "TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION

4.1 Standard "Mission and Strategic Objectives"

In the college there is an approved mission, consisting in the preparation of competitive middle-level medical professionals, through the implementation of a competence-oriented model of medical and pharmaceutical education.

The mission and goals were approved on August 28, 2015 at the meeting of the

pedagogical council within the framework of the adopted Concept of the College Development for 2015-2020. The document "Mission and goals of the college" is posted on the official website of the college (<http://meirbike.com>)

The mission and the strategic plan for the development of the college were widely discussed, officially approved and communicated to the staff of the college, teachers, students and interested parties.

Strategic directions of the development of the college are supported by management and corresponding resources. The college's budget reflects the intention of the college's leadership to fully implement its development strategy. The strategic plan for the development of the college for 2015-2020 corresponds to the stated mission of the college and ensures the achievement of the final results of training.

The mission and strategic goals of the college are used as a basis for planning in all areas of activity, setting goals and objectives at all levels and drawing up a consolidated plan of activities, taking into account the actualization of the strategy, goals, organizational structure of the college.

EEK notes that according to 12 criteria of this standard, the college has strong positions, 4 satisfactory criteria, assumes improvement

1. Recommendations:

It is necessary to resume the work of the quality management system, with the further receipt of a quality certificate.

4.2 Standard "Management and administration"

The college analyzes the strengths and weaknesses, opportunities in the labor market and plans activities to improve the quality of educational activities.

Transparency of the management system and decisions taken is ensured by the publication of information on the college's website, publication in bulletins,

The college management introduced the principles and mechanisms of corporate governance, created effective mechanisms for internal and external evaluation of the key results of the organization, including financial and other.

The medical college has a management system and builds its activities on leadership leadership, making managerial decisions based on the analysis of reliable data on its activities and the involvement of all employees in the management process. The powers, responsibilities and relationships between the advisory bodies of the medical college, the administration, the teaching staff and the staff are clearly described in the relevant documents.

The Expert Commission notes the effective and constructive interaction of the college with respect to its mission and educational program, provision of reruns, an educational and clinical base and teaching staff with medical organizations that are practical bases for preparing students. The College defines official mechanisms to ensure constructive interaction with practical health care and shared responsibility in the implementation of educational, therapeutic and diagnostic and research processes.

Openness and accessibility of managers and administrators for trainees, teachers and parents is provided by the presence of a director's blog, weekly reception by the director of personal petitions, analysis of complaints, suggestions and appeals in the box for individuals' applications, e-mail of the college meirbike@inbox.ru for Representatives of interested parties.

The participation of stakeholders in the management of the college is confirmed by the fact that students are involved in the work as members of the council of branches; Participate in teaching and educational work; In research projects (SRWS); Employers participate in meetings of the Board of Trustees; Job fair; In the preparation and approval of examination materials, assessment of knowledge on the SCSA. The participation of teachers in the management of the college is carried out in accordance with the collective agreement, as well as documents for the management of the medical college, guidelines for structural units and guidelines for the management of educational, scientific and extracurricular activities.

In college, the collegiate management body (CMB) is: the meetings with the director, the pedagogical council and the methodological council, the ethics council, the board of trustees, which discuss the planning, monitoring and improvement of the educational system of the organization, which are held according to the regulations of the college. Teachers, representatives of students, employers take part in the sessions of the CMB. All decisions taken are recorded.

The college defines mechanisms for monitoring the adoption and distribution of financial resources and mechanisms for assessing the effectiveness of the use of financial resources.

Table 2. Efficiency of use of financial resources

program	2012	2013		2014		2015		2016	
	plan	fact	plan	fact	plan	fact	plan	fact	plan
043 program (state order)	7000,0	7000,0	7900,0	7900,0	8000,0	8000,0	5000,0	5000,0	5000,0
Own funds	14601 4,9	14601 4,9	223310, 4	22331 0,4	201990, 5	20199 0,5	22151 1,8	22151 1,8	23334 3,3
052 program (program202 0)	1999,5	1999,5	8923,9	8923,9	15892,2	15892, 2	8862,7	8862,7	4540,4
Total	155014, 4	155014, 4	240134,3 3	240134, 3	225882,7 7	225882, 7	235374, 5	235374, 5	242883, 7

The data presented indicate that over the last 5 years, college income has a stable growth trend.

The college has sufficient amounts of its own funds, which allows to fully finance all existing educational programs.

The system of social protection of students, teachers and employees is introduced in the college.

The collective agreement of the college provides for lump sum payments of material assistance, surcharges and surcharges to wages, bonuses, payment of business trip expenses to college staff and training at courses of professional development at the expense of college funds.

The level of the effectiveness of the use of financial resources is estimated on the basis of reporting data for the last 5 years.

Table 3. Indicators of income and expenditure in the dynamics for the last 5 years

Indicators	2012	2013	2014	2015	2016
Income	146014927	223310397	201990470	221511885	233343287
Expenses	153236712	230405486	182402889	327737514	252466547
Financial results	-7221785	-7095089	19587581	-106225629	-19123260

The mechanism for assessing the effectiveness of the use of financial resources and the formation of tangible assets are based on the development strategy of the college, consistent with the mission and objectives. The distribution of funds is carried out in accordance with the approved cost estimates for the current year. The estimate takes into account all the activities stipulated in the college development strategy, the dynamics of expenditures, the recruited contingent of students and is compiled on the basis of approved financial standards.

The College of Trustees has been established, the main activity of which is to help improve the educational process, identify promising areas in the training of highly qualified specialists. The board of trustees includes the administration of the college, employers.

EEC notes that according to 12 criteria of this standard, the college has strong positions, 1 criterion is satisfactory, it assumes improvement 1.

Recommendations:

To pay attention to the regular application of methods for determining the degree of satisfaction of the needs of teachers, staff and students with the management system of the college and monitoring the implementation of changes in the organization caused by the results of measuring the degree of satisfaction.

4.3. Standard "Educational program"

The college trains on seven educational programs. 0301000 "Medical treatment" with the qualification 0301013 "medical assistant", 0301023 "Obstetrician"; 0302000 "Nursing" with the qualification 0302033 "General Practitioner's Nurse"; 0304000 "Stomatology" with the qualification 0304023 "Dentist"; 0305000 "Laboratory diagnostics" with the qualification 0305013 "Medical laboratory assistant"; 0306000 "Pharmacy" with the qualification 0306013 "Pharmacist"; 0303000 "Hygiene and epidemiology" with the qualification 0303013 "Hygienist-epidemiology"; 0307000 "Orthopedic stomatology" with the qualification 0307033 "Dental technician". The educational program clearly articulates the goals aimed at achieving the quality of training specialists, which is consistent with the mission of the college. The content of the program, its structure and resource support meets the requirements of the SCES. The methods for implementing the program correspond to the goals set.

In the college, 14 basic medical organizations were approved as practical bases for conducting educational, training and pre-diploma practice, with which agreements were concluded (the Health Department of Akimat of the Mangistau region by order No. 197 of May 30, 2014), as well as with 2 pharmaceutical organizations (LLP Cha - Kur, FE Davletova), with the Regional Dental Center, a dental company (Alfa-Dent LLP), with the Mangistau Regional Department for the Protection of Consumer Rights.

The largest clinical facilities are: Mangystau Regional Hospital, Mangistau Regional Children's Hospital, Mangistau Regional Infectious Diseases Hospital, Aktau City Perinatal Center, Regional Cancer Center, Aktau City Polyclinics №1,2.

All necessary conditions for qualitative passage of all kinds of practices are created in these medical organizations: there is a cloakroom for students, study rooms for students, lecture rooms, training centers equipped with simulation equipment, visual aids, methodical literature.

To stimulate the participation of students and teachers in research work, various types and forms of motivation are used. Such as, project competitions, awarding successful studies with the issuance of diplomas, diplomas, prizes; Publication of research papers in collections, journals, and appearances in the media.

The revision of working curricula and curricula is conducted annually in accordance with the objectives and results of the educational program and affects all elements of the educational program with the formation of plans for the preparation of educational, methodological, personnel and logistical support for the educational process for the next year.

The renewal of educational programs of disciplines is carried out taking into account the needs of employers and the labor market, as well as in compliance with new regulatory and legal acts. Proposals of employers to introduce changes are made at the meeting of the CMC, which is formalized by the protocol, an explanatory note is prepared on the introduction of changes. Then the changes are introduced into the work program, the CTP of the discipline, which are considered by the members of the CMC and approved by the deputy. Director for Academic Affairs.

The College has established and operates permanent commissions "Testers Group", "Appeal Commission", whose purpose is to monitor the implementation of innovative

educational technologies and prospective forms of the organization of the learning process, as well as develop recommendations for improving the educational process, taking into account the identified achievements and comments, ensuring competence Teaching staff; Regular evaluation of activities and comparison of the results with the results of other educational institutions; Attracting employers to the final certification of graduates. Monitoring of the quality assurance of the educational program is carried out based on the results of the control weeks, intermediate certification in the form of tests and examinations, and final attestation.

During the school year, educational seminars for the teaching staff of the college on the organization of the educational process and methodical work are systematically conducted.

Considerable attention is paid to the research work of students. It is noted that the introduction of the achievements of the research work of the college in educational programs, provides a modern and relevant nature of education, its high scientific and methodological level.

The uniqueness of educational programs is determined by their focus on the labor market in the region, in particular the availability of basic medical organizations. The individuality of the plans for the development of educational programs is conditioned by the possibility of constructing an individual educational trajectory by trainees by choosing the disciplines taking into account personal preferences and the changing needs of the labor market. Since 2011, the student on a paid basis is offered training in one of the courses (1,2,3,4), in the corresponding discipline, pre-medical care, medical equipment, massage, English. After the completion of the course, students receive a certificate of training in the course. In implementing the educational program, its compliance with the requirements of the job market for graduates is on average 81%. Positive feedback from employers, noted by the graduates of the educational program - the presence of the formed basic competencies, the possession of skills of professional and interpersonal communication, personal and professional competencies. Members of the EEC had conversations with teachers, employers, graduates of different years, students of different courses. The main doctors, deputy chief doctors, chief and senior nurses attended the employers. The evaluation of the quality of the educational programs was carried out on the basis of the analysis of curricula, the catalog of elective disciplines, the UMCD, the questioning of students and teaching staff, attending classes. Elective subjects are offered free of charge to the students: in the first year the Latin language, on the second anatomy of the person, to eliminate the gaps available in the knowledge for the purpose of obtaining a diploma with the desired assessments. Enrollment of students, interviewing the participants of the educational process, inspected material and technical base shows that in The educational process is regularly applied interactive methods of conducting classes, as well as information and computer technology.

The results of the anonymous questionnaire survey show complete satisfaction of respondents with the quality of teaching (94.3%), tests and tests (94.3%).

The EEC notes that according to the 14 criteria of this standard, the college has a strong position, 6 satisfactory, suggests improvements 1.

Recommendations:

To pay attention to the need to ensure the transparency of the evaluation, the development of clear criteria for assessing the achievement of established basic and professional competencies, the reflection in the teaching and methodological complexes and training curricula of the disciplines of learning outcomes.

4.4 Standard Teachers

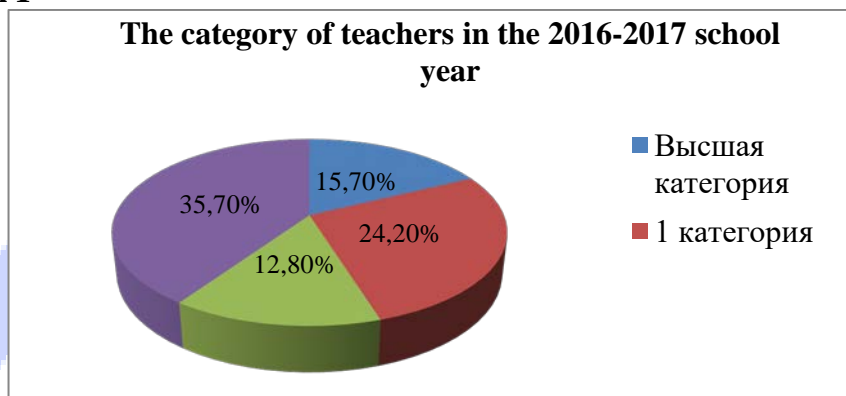
Qualifications of teachers, their quantitative composition correspond to the areas of training of students. The qualification requirements for teachers are defined in job descriptions, provisions on units, documented QMS procedures.

The basic education of the entire teaching staff fully meets the requirements for the content of student training and meets the goals, objectives and directions of the educational activities of the college.

According to the staffing schedule, in the 2016-2017 academic year, 70 teachers are involved in the preparation of students, 45 of them (64.3%) are full-time teachers and 25 (35.7%) teachers on-hour.

Among the full-time teachers there are qualification categories: the highest -11 (15.7%), the first - 17 (24.2%), the second - 9 (12.8%), not 33 - 35.7%. The professional development of the pedagogical staff of the medical college for the last 5 years is presented in the diagram.

Diagram 1



The priority factor of the college in attracting teachers is the competence of teachers in the field of the discipline taught, their creative and responsible attitude to work, the ability to show professionally significant qualities and skills.

Each teacher has an individual report plan for a year, where he demonstrates professional and personal goals, which are directly related to the specifics of the education program.

The following results are the criteria for the success of the implementation of individual teacher reporting plans over the past five years: 16 issues of the Mangistau Branch of the Small Academy of Sciences of the Republic of Kazakhstan.

Participation in competitions -5, of them at the college level - 1, the region - 2, the republic - 1.

Took part in 19 conferences from them: regional-7, republican-8, international-4.

Participation of teachers in seminars and conferences for 5 years:

2014-2015 academic year

□ Participation of the conference "Results of scientific research and development", Sterlitamak, Russian Federation.

□ Participation of the regional conference "Техникалық және кәсіптік білім беру жүйесін жаңарту жағдайында педагог кадрларды дайындау" Aktau, Kazakhstan.

□ Regional scientific and practical conference "Minor Academy of Sciences of the Republic of Kazakhstan" Aktau, Kazakhstan.

2015-2016 school year

□ Participation in the 6th World Congress on Sleep Medicine Seoul, South Korea.

□ Participation of the marathon "Courage to be first", Almaty, Kazakhstan

□ Participation in the leadership training "I am a Volunteer" in Almaty, Kazakhstan.

□ Regional scientific-practical conference "Көлік оқу орындарында инновациялық білім беру жүйесін дамыту" Aktau, Kazakhstan.

□ Republican scientific and practical conference "С.Мұратбеков шығармашылығы ұлттың рухани-мәдени дамуындағы рөлі, зерттеулер және педагогикалық ізденіс". Almaty, Kazakhstan.

□ 42nd Republican Scientific and Practical Conference. Minor Academy of Sciences of the Republic of Kazakhstan. Aktobe, Kazakhstan.

□ Regional scientific and practical conference "Техникалық және кәсіптік білім беру жүйесін жаңарту жағдайында педагог кадрларды дайындау" to be held in Aktau, Kazakhstan.

□ Regional workshop "Болашақ мамандарға жан-жақты сапалы білім беру, кәсіби шеберлікті қалыптастыру" Ақтау, Kazakhstan.

2016-2017 academic year

□ Regional Forum "Тәуелсіз Қазақстанның рухани құндылық мұрасы" Ақтау, Kazakhstan;

□ Participation in the educational courses "Қазақ тілі мен әдебиетін оқытуда ақпараттық-коммуникативтік технологияларды қолдану парадигмасы" Ақтау, Kazakhstan;

1. Publications of teachers in the following editions

2. Collections of materials of the conference "Results of research and development", Sterlitamak, Russian Federation.

3. □ Collections of materials of the conference "European Applied Sciences: modern approaches in scientific researches". Stuttgart, Germany.

4. □ Republican family printing house "Игілік";

5. □ Republican scientific and methodological pedagogical journal "Білімді сапар"

6. □ Newspaper «Манғыстау» «Ел боламын десең бесігіңді түзе»;

7. □ Newspaper «Манғыстау» «Бүгінгі студент ертеңгі маман»;

8. □ Newspaper «Манғыстау дәрігері» «Игі іс жаса»;

9. □ Newspaper «Манғыстау» «Мұратымыз мәңгілік ел»;

10. □ Newspaper «Маңғыстау мұғалімі» «Жаңа технологияны қолданудың маңызы»;

11. □ Newspaper «Маңғыстау мұғалімі» «Бала бойында агрессивті фантазияның қалыптасуы»

12. □ Newspaper «Манғыстау дәрігері» «Стоматологиялық кеселдердің алдын алу»

13. □ Newspaper «Манғыстау» «Ақ халатты абзал жандар осында»;

14. □ Newspaper «Маңғыстау мұғалімі» «Жалпы психопатологияның симптомдарының белгілері»;

15. □ Newspaper «Манғыстау дәрігері» «Ес және зейіннің бұзылуы»;

16. □ Newspaper «Манғыстау» «Сапалы маман даярлау үшін»;

17. □ Newspaper "Маңғыстау мұғалімі «Мейірбике күніне арналған конференция»

18. □ Newspaper «Ақтау ақпарат» «Жалпы психопатологияның симптомдардың белгілері»

19. □ Newspaper «Манғыстау дәрігері» «Tuberculosis»

20. □ Journal of Science and Knowledge «Деңгейлеп, саралап оқыту психологиясын микробиология пәнінде қолдану»;

Systematic assessment of the competence of teachers, assessment of the effectiveness of the quality of teaching is realized through: internal assessment - open training sessions, mutual visits of classes, the results of teachers' rating, identifying the opinion of internal consumers (students) about the quality of educational services and the level of competence of teachers in the process of regular questioning "Teacher through the eyes of a student" And external evaluation (questioning of employers, participation in the contest "The Best Teacher").

In college there is an effective system of academic support for the professional activities of young teachers. For 3 years, 23 young specialists were accepted to work in the college, including 5 with higher medical education.

Young teachers for 3 academic years - 2014-15; 2015-2016; 2016-2017:

28 open classes were held, 11 articles were published in collections of scientific articles, advanced training courses - 8. Of them: 2 - pedagogical; 5 - medical. Monitoring of the effectiveness and effectiveness of innovation and the use of active methods of teaching college teachers is carried out through systematic analysis of the methodical service, the results of innovation are heard at the meetings of the methodological council, pedagogical and scientific conferences, published by teachers in scientific journals.

Teachers of the college underwent further training in the cities of Aktobe, Astana, Aқтау, Almaty, in the National Center for Advanced Training "Arrow", the Institute for Advanced Training of Medical Workers. The process of improving the qualifications of college teachers is

an established, flexible and operational structure of education

The size of the monthly allowance is established taking into account the category of personnel, position, academic rank and academic degree, efficiency and quality of labor, personal contribution to the implementation of the total amount of work.

EEK notes that according to 10 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.

Recommendations:

It is required to finalize the rating system of the teacher's competence in terms of detailing the requirement on the criteria in order to ensure transparency of the evaluation.

When assessing the degree of satisfaction of the teaching staff and trainees, use the results to improve the educational programs implemented.

To adjust the selection of qualified staff of teachers;

4.5 Standard "Learners"

The contingent of students is made up of students studying on a fee-based basis for a full-time education, only 1315, of which 58 are state orders, and the expected release for the academic year 2016-2017 is 424.

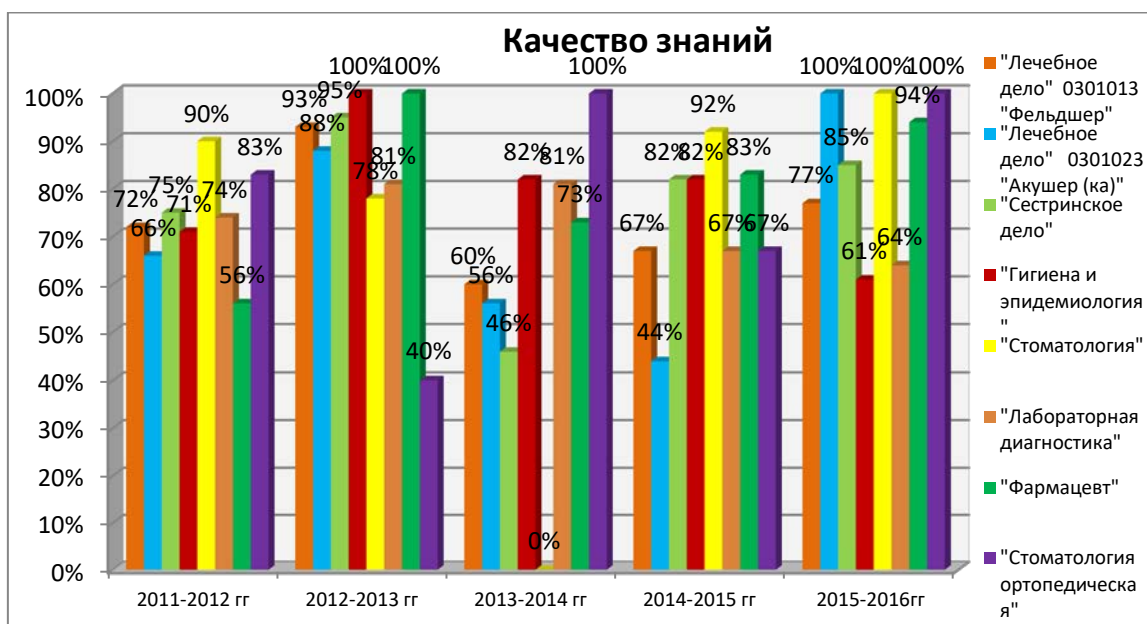
The college provided objective evidence of active vocational guidance work among the schools in the region, thereby ensuring the population of educational programs.

Analysis of the results of the final state certification shows that the knowledge, skills, skills of graduates meet the qualification requirements and the State compulsory education standards for all specialties.

Results of state certification of graduates of medical college, quality of knowledge

Academic year	"Medical treatment" 0301013 "Medical assistant"	"Medical treatment" 0301023 "Obstetrician"	"Nursing"	"Hygiene and epidemiology"	"Stomatology"	"Laboratory diagnostics"	"Pharmacist"	"Orthopedic stomatology"
2011-2012 a.y	72%	66%	75%	71%	90%	74%	56%	83%
2012-2013 a.y	93%	88%	95%	100%	78%	81%	100%	40%
2013-2014 a.y	60%	56%	46%	82%	0%	81%	73%	100%
2014-2015 a.y	67%	44%	82%	82%	92%	67%	83%	67%
2015-2016 a.y	77%	100%	85%	61%	100%	64%	94%	100%

Diagram 2



The students participate annually in the colleges and republican competitions of scientific works. Trainees have publications in conjunction with teachers, and in individual, student collections.

Students have the opportunity to actively participate in public life of the college through various student organizations, associations such as: creative circles, clubs and associations of interests. There is a student construction team, a committee for youth affairs.

In order to improve the quality of the educational process, internal monitoring of students' satisfaction with the quality of the work of the college is conducted. Within the framework of monitoring, questionnaires of different groups of students are systematically conducted on a regular basis: annual questionnaires of graduates, thematic surveys of students, targeted surveys, students' assessment of pedagogical activity of teachers.

The college monitors the employment of graduates. For all graduates, a data bank is formed on their distribution, which includes the following information: name, address of the organization to which the graduate is assigned, and also the prospective position.

The average employment rate for academic years (2013-2014, 2014-2015, 2015-2016 years) is 84.3%. The college is constantly improving the mechanism of constructive interaction of the bodies of the Student Parliament with the administration of the college through the participation of representatives of the student parliament in the deliberative bodies, In the preparation of documents relating to strategically important decisions for the college, the problems of student life.

The work on receiving feedback from students and improving the conditions for personal development, education and counseling of students in the college is held regularly and is systemic in nature. In accordance with the plan of activities and on the basis of questioning students in the college are regularly evaluated student support services.

With anonymous questioning of students (106 people), respondents note full satisfaction:

- the overall quality of training programs (92.5%);
- level of availability of the college management (97.2%)
- teaching methods in general (94.3%);
- quality of teaching (94.3%);
- an explanation before entering the rules and strategy of the educational program (specialty) (95.3%);
- equity of examinations and certification (94.3%);
- informing students about courses, educational programs (95.3%).

EEK notes that according to 10 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.

Recommendations:

To conduct work on planning the construction of an additional hostel.

Strengthen work on the employment of graduates.

4.6 Standard "Resources: Material, Information, and Educational"

LLP "College" Meirbike "is located on a land plot with a total area of 2.52 hectares located at Mangistau Oblast, Aktau microdistrict 35. The purpose of the land: construction and operation of the college buildings where the project of the facility" Medical College "Meirbike" for 250 students in shift with the "medical center". The object consists of 5 blocks.

Block 1,2,4 - 3-storeyed; Block 3,5 - 4-storeyed with a basement. The first block will house the administrative and economic part. In the second block there is a dining room, a library, an assembly hall and dormitories. In the third block there is a polyclinic, a training center. In the fourth block - gym, swimming pool, pavilion. In the fifth block is an educational center.

At present, Block 5, a four-story educational building with a total area of 5031.4 m², and a teaching area of 2286.17 m² are put into operation in the calculation for one trainer is 1.8 m². The material and technical equipment of the cabinets of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and is on the average 90.2%. It is also planned to open an educational-production and clinical base in connection with this, the construction of Block 3 has begun.

There is a buffet for 60 places with hot meals in the college. The menu is varied, the organization of meals is regularly monitored by a medical college employee. The hostel in the college is currently being built in the 4th block. Before the completion of construction works, the college is negotiating with the Caspian State University of Economics. Esenova and Mangistau Polytechnic College about the loan use of the dormitory of the institution for nonresident students.

Medical care for students is carried out by a medical office. Staffing includes the position of medical officer.

Availability of computer classes in college 2. There is access to the Internet (ADSL). To assist students for self-preparation, the library has 10 computers, Internet access, a student's adviser-the electronic library of a medical college, electronic textbooks, animation discs for medicine, and there are also MFIs (3 in 1: printer / copier / scanner). The amount of computer equipment used in the educational process is 70 computers. Number of students per computer - 18.8. The number of interactive whiteboards - 3, the projector - 3. For the convenience of teachers in the test center are equipped with 2 computers with Internet access and a printer.

In June 2012, a monitoring center was established, where the cabinets of simulation technologies for OBL and surgery, obstetrics and gynecology, OSD, internal and children's diseases are equipped to assess skills and qualifications and qualifications

The offices are equipped with new training simulators, mannequins, phantoms, ergonomic equipment, medical furniture. The equipment is 86.8%. In the state there are two instructors of the trainer, who teach the work on the simulators not only of students, but also of the healthcare practitioner for passing the qualification exam.

In general, the college base corresponds to sanitary and hygienic standards and fire safety requirements.

To conduct classes in physical culture and initially military training there is an equipped playground. Gymnasium equipped with equipment for general physical training, a gym for practicing athletic gymnastics, which is equipped with modern exercise equipment (treadmills, veloergometers, simulators for press training, etc. For shooting classes, there are rifles that are stored under lock in the equipped office.

In college there is a video monitoring system for the educational process.

In the college there are only 30 offices, 17 of them are special studies classrooms and 3

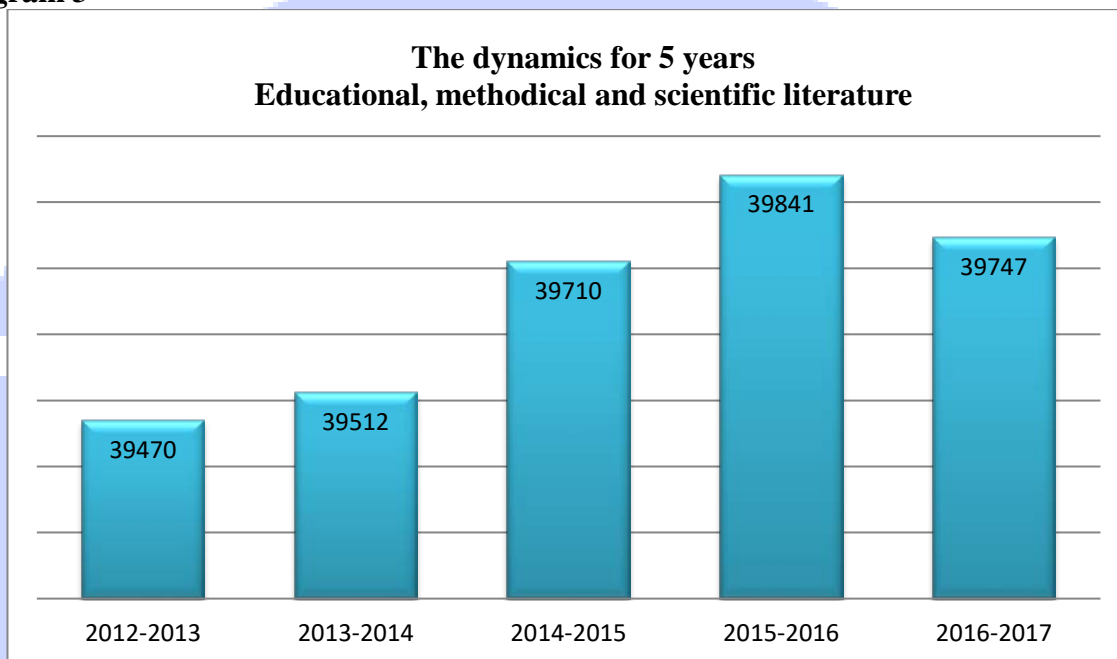
laboratories on the specialty "Laboratory diagnostics", "Pharmacy" and "Stomatology", the remaining 10 offices (GH) of general humanitarian, (SED) socio-economic disciplines . In college since October 2013 there is an editorial and publishing center, which consists of: 1. Editorial Board of Scientific and Practical Conferences of the Mangistau Branch of the Small Academy of Sciences of the Republic of Kazakhstan

2. Typography of the College

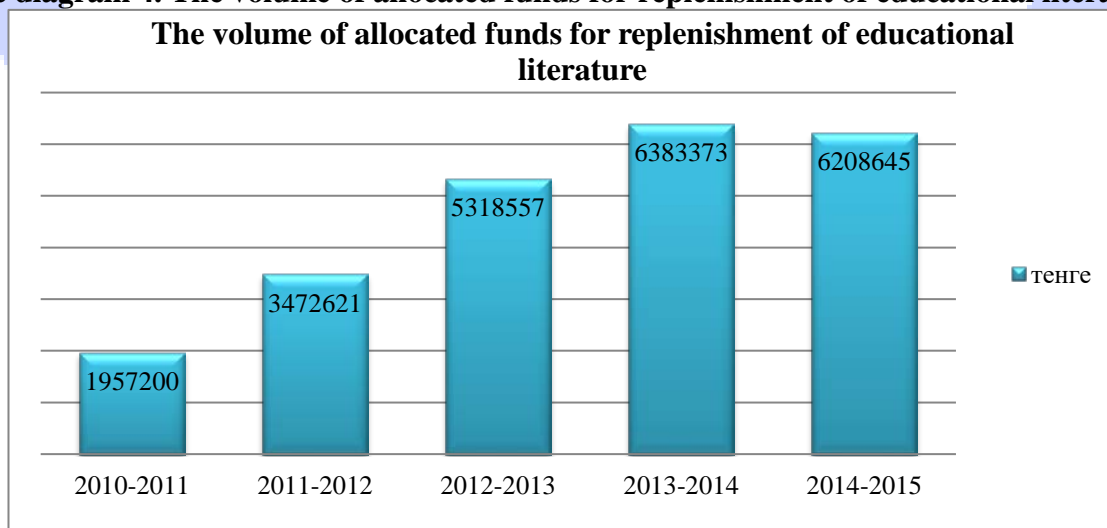
Editorial activity is carried out on the basis of a methodical cabinet: the issue of the Republican popular scientific journal "Medicine zhane koam" with ISBN.

The fund of the basic educational, methodical and scientific literature on paper carriers is 39747 copies.

Diagram 3



The diagram 4. The volume of allocated funds for replenishment of educational literature



Electronic media are represented by an electronic library for medical colleges "Student consultant", installed on 5 computers in the reading room. The total number of publications is 746. There is an extended set of animated CDs for medicine in Russian. The number of CD-ROMs 84. Also in computers there are electronic textbooks for all specialties. College library also has legal documents.

The structure of the media library of the medical college includes: a subscription, a reading room, a book depository, a computer zone. The computer zone has 10 computers connected to the Internet, which compensates for the video zone. There is a scanner, a printer, a copier.

The college conducts systematic work to provide students and teachers with educational and methodical literature developed by advanced teachers.

Table. The number of textbooks, teaching aids, educational and methodological developments published by the teachers of the college for 2011-2016.

№	Type of edition	2011-2016	
		total	Including in the Kazakh language
1	Textbooks, Training manuals, Teaching methods	80	70

For the organization of accounting in the college, the program "1C: Enterprise" is successfully used.

In the center of practical skills there is all the necessary spectrum of models, phantoms that correspond to the last word of technology.

The expenditure of financial resources for improving the material and technical base (furniture, office equipment, library, office equipment) is presented in the table.

Expenses of the College of Meirbike at its own expense for the last 5 years

expenditures	2012	2013	2014	2015	For 11 months in 2016
Labor remuneration and payroll accruals	4342863 4	4266848 9	4724669 2	5570316 0	
Payment of utility services	3129053	2776214	967251	1799353	
Payment for works and services	3371130	3029527	1601750	5742936	
Other expenses	893451	884520	2874315	402331	
Acquisition of assets (land, building, vehicles)	0	0	0	0	98092500 0
Acquisition of equipment (furniture, office equipment, library, office equipment)	2573750	770000	829651	155970	

Assessment of the dynamics of the development of material and technical resources is carried out regularly. The college conducts constant work on development and updating of material and technical equipment, introduction of new information technologies in the educational process.

The level of the provision of the educational process with technical training facilities, as well as the level of equipment with educational and laboratory equipment is sufficient, which allows the teachers of the college to actively use new visual multimedia technologies in their activities in teaching students, and there is also the opportunity to develop the professional skills of students in modern simulation dummies.

For practical training of specialists on practical bases, assigned to the college of medical organizations, special classrooms are provided. Doctors of data MO, having a wide experience of

professional activity, are involved in conducting practical exercises. Heads of the Defense Ministry take part in the work of the State Attestation Commission.

- The medical college uses the necessary resources of social partners on the basis of agreements for practical training. The medical college ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, includes a sufficient number and categories of patients and a basis for practical training. For example, in the regional perinatal center - the largest maternity hospital in Mangistau region. The center has a hospital for 250 beds and a consulting and diagnostic department for 30 visits per shift. Every year more than 7500 births take place here.

- Mangistau Perinatal Center is a modern medical organization. There are 12 individual maternity rooms, 4 modern operating rooms, medical equipment is updated.

- PCU for "Mangistau Regional Hospital" is the largest multi-field medical institution in the region, providing qualified and specialized assistance to residents of the Mangistau region. The PCU for PHC "Mangistau Regional Hospital" is the organizational and methodological and coordinating center for the implementation of the State health programs in the countryside and the improvement of primary health care, the training base of the medical college for the training of nurses and postgraduate training of specialists in the workplace. The structure of the hospital includes: an outpatient clinic with receptions in 13 specialties, a diagnostic center, a hospital for 379 beds with 25 departments of various profiles. The staff of the hospital constantly searches for new therapeutic and diagnostic technologies and actively implements modern scientific achievements in practical health care. A number of therapeutic and diagnostic methods for treating patients have been introduced in the regional hospital.

- SE on FEC "Mangistau regional hospital" medical assistance is provided in 15 specialties: cardiology, pulmonology, gastroenterology, endocrinology, toxicology, neurology, general and abdominal surgery, traumatology, urology, neurosurgery, proctology, diseases of ENT organs, ophthalmology.

- The hospital ranked second in Kazakhstan, is the training base of a medical college, a simulation center consisting of 8 stations is organized.

- In Polyclinic № 2 conditions for work of employees of a polyclinic and stay of patients are created.

- For the first time in the clinic, the practice of a family doctor has been introduced. Today 6 polyclinic clinics are open and functioning in the clinic.

- The material and technical basis for providing effective aid to children and pregnant women was harmonized, according to the programs of the World Health Organization on the Integrated Management of Childhood Illnesses and Effective Perinatal Programs.

- The rating of the polyclinic among the medical institutions in the region has grown significantly.

- In the clinic: therapeutic sites - 15, obstetrician-gynecological -6 school., GP (General Practitioner) - 8 school.

- Pharmaceutical IE "Davletova" was established in 2013.

Comprehensive analysis of the college's activities in providing educational services in the health sector, feedback from key consumers, employers, and confirm the leading positions of the college in the educational space of technical and vocational education of the Republic of Kazakhstan.

It should be noted quite a wide use of various sources of funding in terms of ensuring the success of the financial activities of the college: the local budget, the republican budget and own funds of the college.

BUDGETARY FINANCING TABLE FOR THE LAST 5 YEARS

Source of financing	Types of budget resources	2012	2013	2014	2015	For 11 months in 2016
Department of Education in Mangistau Oblast	Republican budget	1999500	8923900	15892186	8862704	4540376
Department of Health in Mangistau region	Local budget	6999910	7900000	8000000	5000000	3000000
Total		8999410	16823900	23892186	13862704	7540376

Significant funds are sent for the reconstruction and repair of the auditor fund, general aesthetic improvement of the environment in the academic building. Improvement of the conditions for the application of a variety of new technologies in training, in addition to construction, is also associated with further development and financial costs for the logistics of the educational process.

The management system established in the college functionally meets all regulatory requirements and a stable financial position allows annually to send significant funds to strengthen the material and technical base.

Strengths:

- availability of modern simulation dummies, computer and interactive equipment;
- The presence of its own building with additional construction.
- mentoring, former college graduates over trainees.

Weak sides:

- inadequate organization of the activity of teachers in the creation of electronic teaching aids;
- the need to finalize the website;
- absence in economic management or in operative management of a hostel;

The need to create an electronic library system (EBS);

Recommendations

Expand the forms of encouraging teachers to develop teaching aids;

To provide for the possibility of increasing the capacity of the Internet network of the college.

Strengthen work on employment of graduates

Retrofitting cabinets and laboratories with modern simulation dummies, computers and interactive equipment;

It is necessary to complete the library fund;
When selecting personnel to take into account the qualification requirements.



PARAMETERS OF THE INSTITUTIONAL PROFILE

№ п/п	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement	Unsatisfactory
Standard "MISSION AND STRATEGIC OBJECTIVES"					
1	The College of Medicine involves representatives of stakeholder groups and the health sector in shaping their mission and strategic objectives.	+			
2	The mission statement and strategic goals are consistent with the goals and objectives in the national system of technical and professional, post-secondary education, development of the region.	+			
3	Statement of mission and strategic objectives describes the educational process that allows you to prepare a specialist with a secondary medical education, with basic, professional and special competencies in accordance with the specialty and able to perform professional tasks in the health care system.		+		
4	The College of Medicine has a strategic development plan approved by the authorized body of the college, defining all its activities and containing:	+			
5	Compliance of the strategic plan of the mission with the strategic goals and objectives of the medical college;	+			
6	Priority areas of the medical college;	+			
7	Assessment of strengths and weaknesses, development of functionalities in the market and available external and internal threats to the development of the medical college and mechanisms for their prevention (SWOT analysis);	+			
8	The analysis of available resources and their sufficiency for the realization of the set goals;		+		
9	Information on interaction with employers.	+			
10	The College of Medicine systematically collects, accumulates and analyzes information about its activities, on the basis of which it determines policies and develops strategic and tactical plans.	+			
11	The mission and strategic goals of the medical college are periodically reviewed to reflect:	+			
12	Standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;		+		
13	Needs and expectations of society.	+			
14	The College of Medicine defines the mechanisms for the formation and regular revision of the mission and strategic objectives, monitoring of their implementation and systematic evaluation of effectiveness.			+	

15	The mission and strategic goals of the medical college correspond to the available resources, the capabilities of the medical college and the requirements of the labor market.		+			
16	The College of Medicine defines ways to support resources and provides access to information about the mission and strategic goals for the public.	+				
17	The medical college demonstrates the individuality and uniqueness of the mission and strategic goals.	+				
Total		12	4	1		
Standard "ADMINISTRATION AND MANAGEMENT"						
18	The organizational, functional and staff structure of the medical college is consistent with its mission and strategic goals.		+			
19	The College of Medicine demonstrates the evidence of the participation of teachers, trainees and other stakeholders, including representatives of the health sector and the public in the collegiate management bodies.	+				
20	The medical college provides transparency of the management system and decisions that are published in the bulletins, posted on the website of the medical college, included in the protocols for familiarization and execution.	+				
21	The Medical College ensures the availability of constituent documents, documents regulating the internal routine of the organization, distribution documents, including:	+				
22	Documents on the organizational structure and management of the medical college;	+				
23	Written guidance documents on structural units, their powers and responsibilities to ensure management;	+				
24	Guidelines for the management of educational, scientific and extracurricular activities.	+				
25	The medical college demonstrates the availability of a certified QMS and its continuous improvement.				+	
26	The College of Medicine works constructively with the health and public sector, which includes information exchange, cooperation and initiatives of the organization.	+				
27	The medical college demonstrates the openness and accessibility of managers and administrators for students, teachers, and parents.	+				
28	The College of Medicine demonstrates the degree of satisfaction of the needs of teachers, staff and students with the management system and provides evidence of the deficiencies found in the measurement process.	+				
29	The prospective financing plan is consistent with the mission and strategic goals of the medical college and identifies the main sources of funding for the organization.	+				
30	The College of Medicine defines mechanisms for monitoring the adoption and distribution of financial resources, as well as mechanisms for assessing the effectiveness of the use of financial resources.	+				
31	There is an effective financial reporting mechanism in the College of Medicine.	+				
Total		12	1	1		
Standard "EDUCATIONAL PROGRAMS"						
32	The College of Medicine implements educational programs with well-defined goals, consistent with the mission and strategic goals of the organization and corresponding to the needs and expectations of the interests of employers and society.	+				

33	The structure and content of standard and work plans, standard and working curricula of specialties meet the requirements of the State Obligatory Education Standards.		+		
34	The terms and content of the curricula of practical classes, vocational training and professional practice are determined in accordance with working curricula, working curricula and qualification requirements.	+			
35	The establishment of a sequence of study of academic disciplines, the distribution of study time for each of them at the courses and semesters is done taking into account interdisciplinary relations.	+			
36	The Medical College defines and includes in the educational program the achievement of basic biomedical sciences in order to form the students' understanding of scientific knowledge, concepts and methods that are fundamental for the acquisition and application of clinical knowledge.	+			
37	The Medical College defines and includes in the educational program social sciences, medical ethics and medical law that will provide knowledge, concepts, skills and attitudes that facilitate the analysis of society's problems, effective communication, clinical decision-making and medical practice based on ethical principles.	+			
38	The Medical College provides contacts with students in relevant practical health care facilities and the acquisition of sufficient knowledge and practical skills to assume responsibility for health promotion, disease prevention and patient care.	+			
39	The medical college determines the content, scope, logic of constructing an individual educational trajectory of students, the influence of disciplines and professional practices on the formation of the professional competence of graduates.	+			
40	The medical college through the structural unit responsible for the implementation of the educational program plans and implements innovations in the educational program.		+		
41	The medical college creates conditions for the development of the students' scientific potential, and also stimulates the research activities of the students, using various forms of motivation.	+			
42	The College of Medicine ensures the renewal of educational programs of disciplines taking into account the requirements of teachers, students, interests / needs of employers and the labor market.		+		
43	The College of Medicine demonstrates the effectiveness of regular analysis of the conditions for the implementation of the discipline program, including:		+		
44	Material and technical support of the discipline;			+	
45	A map of the provision of discipline with educational and methodological literature;		+		
46	Information support of training.	+			
47	The pedagogical staff of the medical college and employers participate in the development and management of educational programs, in ensuring their quality.	+			
48	The College of Medicine provides equal opportunities for students, incl. Regardless of the language of instruction.	+			
49	The Medical College demonstrates an effective, continuous mechanism of internal quality assessment and examination of educational programs that provide control over the implementation of the curriculum and objectives, as well as feedback for their improvement.		+		

50	The quality of students' learning of the educational program is systematically evaluated by the corresponding services of the medical college in accordance with established criteria, which are certainly brought to the attention of students.	+			
51	Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meets the objectives of the educational program, meets its purpose and is built on the basis of clear generally accepted criteria.	+			
52	The medical college provides an objective evaluation of the level of professional preparedness of students and the appropriation of qualifications.	+			
Total		14	6	1	
Standard "TEACHERS"					
53	The pedagogical staff of the medical college corresponds to the qualification requirements and the specifics of the educational programs.		+		
54	Selection of personnel in a medical college is carried out on the basis of an analysis of the needs of educational programs.	+			
55	The Medical College ensures completeness and adequacy of individual planning of the work of teachers in all activities, monitoring the effectiveness and effectiveness of individual plans.	+			
56	The medical college demonstrates evidence of the teachers' performance of all kinds of planned workload.	+			
57	The medical college demonstrates the competence of members of the teaching staff in the application of information and communication technologies in the teaching process, the application of innovative methods and forms of instruction.	+			
58	The medical college determines the degree of introduction of information technologies in the educational process, monitors the use and development of innovative teaching technologies by teachers, including on the basis of information and communication technologies. "	+			
59	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
60	The Medical College provides monitoring of the satisfaction of the teaching staff with conditions that ensure the effective implementation of the educational process.	+			
61	The College of Medicine provides targeted actions to develop young teachers and build a staff reserve.	+			
62	The medical college demonstrates the availability of a system of professional development, professional and personal development of the teaching staff and administrative and management personnel.	+			
63	The Medical College has developed a system to stimulate the professional and personal development of teachers and staff.	+			
Total		10	1		
Standard "LEARNING"					
64	The College of Medicine determines the number of students admitted in accordance with the material and technical and educational opportunities at all stages of education and training.	+			
65	The College of Medicine periodically reviews the number and contingent of accepted students in meetings with relevant stakeholders responsible for the planning and development of human resources in the health sector	+			

	and regulates to meet the health needs of the population and society as a whole.				
66	The Medical College has a policy of representation of students in collegiate management bodies and their respective participation in the development, management and evaluation of the educational program, as well as other issues of student life.	+			
67	In the medical college, a mechanism has been created to monitor the students' satisfaction with the activities of the medical education organization.	+			
68	The Medical College actively promotes the employment of graduates, monitors their professional activities and career growth and promotes the labor market.	+			
69	The medical college creates the conditions for the trainees to effectively master the educational program in accordance with their interests and needs, providing with the appropriate resources.		+		
70	The Medical College provides a qualitative level of organization and conduct of professional practices in the specialty, mastering of professional competencies during the period of professional practice.	+			
71	The medical college provides conditions for personal development and education of students (educational activity of medical college).	+			
72	The Medical College provides information support and services for students, determines the mechanism for regular evaluation of the support service of students, whose work is aimed at meeting the educational, personal and career needs of students	+			
73	The medical college demonstrates the functioning of the feedback system, which includes the prompt presentation of information on the results of the assessment of students' knowledge.	+			
74	The College of Medicine assists and supports student activities and student organizations.	+			
Total		10	1		
The standard "RESOURCES: MATERIAL AND TECHNICAL, INFORMATION AND EDUCATIONAL"					
75	The logistical, informational and educational resources used to organize the training process in the medical college are sufficient and meet the requirements of the educational program being implemented.		+		
76	The training environment for students, including material and technical resources and information resources, is available to all students, and is consistent with the mission statement, the strategic objectives of the medical college.	+			
77	The Medical College provides teachers and students with opportunities to use information and communication technologies in the educational process.	+			
78	The medical college ensures the acquisition of adequate clinical experience by the students and has the necessary resources for practical training, including a sufficient number and categories of patients and a base for the practical training of students	+			
79	Material and technical support of the educational process includes the availability of:	+			
80	Auditoriums equipped with modern technical means of teaching: study rooms and laboratories, training rooms for pre-clinical practice, corresponding to the educational programs being implemented;				

81	Computer classes, reading rooms, multimedia, linguaphone and scientific-methodical offices;	+			
82	Multiplying equipment and its availability for use by students and teachers.	+			
83	Informational and methodological support of the educational process includes:	+			
84	Fund of basic educational, methodical and scientific literature, on paper and electronic media, periodical subscription publications in the context of the languages of instruction and specialties;	+			
85	Normative and legal documents;	+			
86	Own educational and methodological developments;	+			
87	Video libraries, music libraries and media libraries, etc .;	+			
88	Software and information support;	+			
89	Modern information means of communication, including external - Internet, local - Intranet.	+			
90	The medical college demonstrates the availability of a web resource reflecting the mission, strategic goals and objectives of the medical college, and the effectiveness of its use.	+			
91	The medical college improves the learning environment of students by regularly updating, expanding and strengthening the material and technical base, which must correspond to the development in the practice of teaching.		+		
92	The Medical College assesses the dynamics of the development of material and technical resources and information support, the effectiveness of using the results of the assessment for adjustments in budget planning and distribution.	+			
Total		15	3	0	0
Total		73	16	3	0